

EYPP Funding Strategy – 2017 - 2018

What will the money be spent on?	Why have you chosen this?	How much will it cost?	How will it benefit the EYPP children? Which of the EYPP children will it benefit?	How will it benefit the setting?	How will you know it has made a difference?
WellComm language pack and resources	Speech and Language levels on entry for our children are lower than expected, this is especially true of the EYPP children.	Report Wizard - £79.95 TOTAL - £392.95	Continued support and development of children with Speech and Language difficulties. Nurture and support groups in place with children allocated to groups according to WellComm levels and gaps.	All of the children will be assessed and supported through the WellComm system and monitoring. Strategies used to close gaps and identify children for individual intervention groups with support from CLL teacher champion and SENDCo.	WellComm levels shows progress and closing the gaps on assessments Ongoing analysis of all groups, including EYPP by staff and governors shows cumulative progress from WellComm intervention and planning
Additional language support from Communication and Language champion teacher	Communication and Language continues to be identified as area of concern on baseline assessments and identification of Special Educational Needs. Teacher has additional training in support strategies and systems, additional time will allow support and	0.1 UPS 3 salary + on costs (supported by general budget)	Speech and language needs are most evident within our EYPP children. At Autumn 2017 69.3% of EYPP 2018 leavers are assessed at 22-36 months or below in listening and attention, which is well below levels typical for their age.	On entry data for 2018 Leavers shows that in Communication and Language: 73% of children who started at 2 years old were working below typical level for their age and 68% of children who started at 3 years old were working below typical level for their	WellComm levels show progress for all children, but particularly SEND 2018 leavers data shows general development of CL and L areas through intervention and support.

	monitoring of children with specific language needs.			age.	
Use of revised data monitoring system to track pupil progress	Allows identification of specific groups for monitoring, which will identify EYPP group for further analysis and planning	£167 Target Tracker £249 training for staff	EYPP group identified and monitored through system	All children's progress and development tracked, specific groups identified for monitoring by staff and governors	Monitoring systems improved, staff able to identify and plan for specific needs, governors able to monitor progress.

What difference did it make?	How might you build on it next time?
<p>All of the children were assessed and supported through the WellComm system and monitoring. Strategies used to close gaps and identify children for individual intervention groups with support from CLL teacher champion and SENDCo with evidence of planning each term for specific groups identified by WellComm held in planning file.</p> <p>Additional language support from Communication and Language champion teacher for 1-1 work and planning for key workers to support the children's development. Provision of TLPs for SEND children.</p> <p>All children's progress and development tracked, specific groups identified for monitoring by staff and governors through the use of Target Tracker. This allowed the analysis of groups in attainment and progress, including EYPP children.</p> <p>Within the EYPP cohort the impact of the intervention on Communication and Language was demonstrated – 75% left working in 40-60+ level in Listening and Attention, Understanding and Writing, 83% in Speaking. EYPP children made an average of:</p> <ul style="list-style-type: none"> 8.3 steps of progress over the final 3 terms in Listening and Attention 	<p>Continue to monitor and develop communication and language development of all children.</p> <p>Assessments on children identified at home visits for WellComm levels to ensure interventions are speedy and any referrals to other services are completed as the waiting times are long.</p> <p>Continue to monitor the children with SEND and EYPP groups to ensure the gap is continuing to close.</p>

- 7.4 steps of progress over the final 3 terms in Understanding
- 7.5 steps of progress over the final 3 terms in Speaking
- 7.5 steps of progress over the final 3 terms in Writing

We were particularly concerned about the SEND children in the cohort as most of the EYPP children had speech and language issues too. The SEND children made 8+ levels of progress in Listening and Attention, Understanding and Writing and 7+ levels in Speaking and Reading. In comparison with other children, the SEND children's levels show the gap was narrowing as they made more levels of progress on average.