

YEAR 1 TERM	PREDICTABLE INTERESTS	KEY CONCEPTS FROM MEDIUM TERM PLANNING	EXPERIENCES	FOREST SCHOOL 3 / 4 year olds	COMMUNITY LINKS/ CULTURAL CAPITAL	SAFEGUARDING MYSELF/ PSED	EXPLORATION – SCIENCE/UW	CREATIVE – ART/MUSIC	Maths	HOME / SCHOOL LINKS
SUMMER TERM	<ul style="list-style-type: none"> Getting to know you / me and my new environment (Summer Term intake children). (PSED) Planting and growing. Minibeasts Transitions to school / squirrel / owl room. Holidays End of term fun days 	<p>2 year olds</p> <ul style="list-style-type: none"> Settling in new children Letters and sounds – Aspect 2 – Listening and attention for up to 5 minutes. Basic Life-cycles of plants and animals. 	<p>2 year olds</p> <ul style="list-style-type: none"> Coming together in small groups for up to 5 minutes a day. Hatching caterpillars and butterflies. Year 2 – tadpoles/frogs Collage using recyclable materials. 	<ul style="list-style-type: none"> Maps. Squirrel me timbers. Bee. Learning the importance of Bees. Albee and the big seed. Planting. 	<ul style="list-style-type: none"> School leavers summer trip. Transition visits to school Local schools visit the children here in nursery. 	<ul style="list-style-type: none"> Being safe in the nursery environment. Introduction/ understanding the nursery boundaries. Visual timetable. Learning to co-operate with others. Show an awareness of sharing. Keeping safe in the sun – sun hat, plenty of water to drink, sun cream. 	<ul style="list-style-type: none"> Minibeast hunts. Create minibeast habitats. Observe changes over time – plants, animals. Baking Water and the exploration of materials. 	<ul style="list-style-type: none"> Making models / representations of minibeasts. Roleplay holidays / schools. 	<p>2 year olds</p> <ul style="list-style-type: none"> Basic colour recognition. Number rhymes counting forwards up to 5 Count objects up to 5. Begin to understand the value of numbers up to 4. Bigger, little. Small, / smaller 	<ul style="list-style-type: none"> Home visits Nursery Visits All about Me Tapestry Fruit sharing Walk and Talk at Summer Father’s Day Transition / reports for school leavers. Little chatterbox challenge over the summer holidays.
		<p>3 / 4 year olds</p> <p>Reinforce 2’s. Extend :-</p> <ul style="list-style-type: none"> Letters and sounds – Blending words and segmenting sounds – Robot talk, phonetic spelling of words when writing. Detailed Life-cycles and changes over time. Passage of time – Yesterday, Today, Tomorrow, Days of the week. 	<p>3 / 4 year olds</p> <p>Reinforce 2’s. Extend :-</p> <ul style="list-style-type: none"> Coming together as a large group for up to 10 minutes a day. Wellcomm level 7 or 8 and 9 SATPIN. Rhyming/ Alliteration Making 3D models using recyclable materials. Rockwood Yoga. 	<ul style="list-style-type: none"> Wianki, Polish summer festival and flower crowns. Summer Towneley Park walk. Year 2 – visit the farm 	<p>3 / 4 year olds</p> <p>Reinforce 2’s, extend:-</p> <ul style="list-style-type: none"> Quantity numbers to 10 Recognising numbers to 10 Opposites Big / Bigger / est / small/ smaller / est. Shape work – 3 D shapes – pyramid, cube, cuboid, cylinder. 					
Hedgehogs 2 year olds	<p>Key Vocabulary</p> <ul style="list-style-type: none"> Plants, roots, stem, leaves, flower Minibeast names. Big, bigger / small / smaller 	<p>Language Development</p> <ul style="list-style-type: none"> Key concepts and vocabulary from sections 1-4 of the Wellcomm Programme (see overview ‘Language Development Supported by Wellcomm) Red Rose Communication, Language and Literacy Phonological Awareness Phase 1 – Environmental Sounds (Section 1) Indoor and outdoor sounds; animal sounds. Instrumental sounds (Section 1) Explore making sounds. 	<p>Core books</p> <ul style="list-style-type: none"> Colour Monster Teddy Goes to Playgroup That’s Not My Hedgehog Seasonal books – Summer, Holidays, 	<p>Key Rhymes</p> <ul style="list-style-type: none"> Twinkle Twinkle Baa Baa Black Sheep Incey Wincey Miss Polly Tommy Thumb 	<ul style="list-style-type: none"> Wheels on the Bus Hickory Dickory Dock Three little Ducks Seasonal rhymes 					
Squirrels and Owls 3 / 4 year olds	<p>Key Vocabulary As for hedgehogs plus:-</p> <ul style="list-style-type: none"> School. Life-cycle, change, grow. Parts of plant/flower Minibeast names Big / ger / est / small / er/ est., enormous, tiny, minute. Phoneme, grapheme 	<p>Language Development</p> <ul style="list-style-type: none"> Key concepts and vocabulary from Wellcomm sections 5,6,7 and 8 and below if required. Small group work to close the gaps in children’s receptive and expressive language development. Red Rose Communication, Language and Literacy Phonological Awareness – Aspect 5 – Alliteration, Aspect 6 – Voice Sounds Aspect 7 – Oral blending and Segmenting (Strands 1, 2 and 3) 	<p>Core books –</p> <ul style="list-style-type: none"> Owl Babies (Owls) Seasonal books – Summer, Holidays, Starting School Red Rose books for Aspects 5, 6 and 7 	<p>Key rhymes - As for hedgehogs plus:-</p> <ul style="list-style-type: none"> Seasonal rhymes Forest school is lots of fun! 						