

EYPP Funding Strategy – 2020 - 2021

What will the money be spent on?	Why have you chosen this?	How much will it cost?	How will it benefit the EYPP children? Which of the EYPP children will it benefit?	How will it benefit the setting?	How will you know it has made a difference?
Continued use of WellComm language online tracker and resources	WellComm levels are showing that children's Speech and Language has been negatively affected by the Covid-19 lockdown and restrictions on social interactions.	Report Wizard - £89.10 Office and SLT time	Continued support and development of children with Speech and Language difficulties. Assessments on baseline entries show children are coming in very low, this has not been helped by the Covid-19 lockdown as this has had an impact on speech and language development, as well as support and assessment by health professionals. Our vulnerable children, including our EYPP and EAL children are showing that some children are around 3 levels lower on entry than expected for their age.	All children will be assessed on arrival and grouped for WellComm groups in N2, any children who are assessed as low in E2/N1 will be supported by the teachers to close the gap. Strategies used to close gaps and identify children for individual intervention groups with support from CLL teacher champion and SENDCo. Review of WellComm delivery will ensure that the revised planning and monitoring will provide a sustained and high quality teaching of strategies to support the children's development.	WellComm levels shows progress and closing the gaps on assessments Ongoing analysis of all groups, in particular EYPP by staff and governors shows cumulative progress from WellComm intervention and planning Maths levels monitored and improved. Key vocabulary and language support strategies embedded into continuous provision.

<p>Additional language support from Communication and Language champion teacher</p>	<p>There has been a significant issue with other professionals eg Health Visitors and Speech and Language therapists able to visit and support the children during the Covid-19 time. Communication and Language continues to be identified as area of concern on baseline assessments and identification of Special Educational Needs. Teacher has additional training in support strategies and systems, additional time will allow support and monitoring of children with specific language needs.</p>	<p>0.1 UPS 3 salary + on costs (supported by general budget)</p>	<p>Speech and language needs are most evident within our EYPP children, but this year there has been a negative impact of lack of services and professional support that will need focus to close the gap.</p>	<p>Speech and language needs are most evident within our EYPP children, but this year, we have 10% in Autumn 2020 of EAL children. The range of the home languages will need support and an adaptation of our bubble curriculum to ensure their needs are met.</p>	<p>Monitoring of identified groups, in particular EYPP and EAL children will evidence the progress and delivery of focussed intervention for CL and L in particular.</p>
<p>Target Tracker used to monitor and review attainment and progress</p>	<p>EYPP children monitored termly on EYPP as identified group</p>	<p>£246 Target Tracker</p>	<p>Continue to monitor the children with SEND, EAL and EYPP groups to ensure the gap is continuing to close.</p>	<p>All children's progress and development tracked, specific groups identified for monitoring by staff and governors</p>	<p>Monitoring systems continue to show children's development is appropriately supported and monitored. Information is provided to both the teaching staff and the governors</p>

					to aid monitoring, review and provision across all children as well as identified groups.
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What difference did it make?

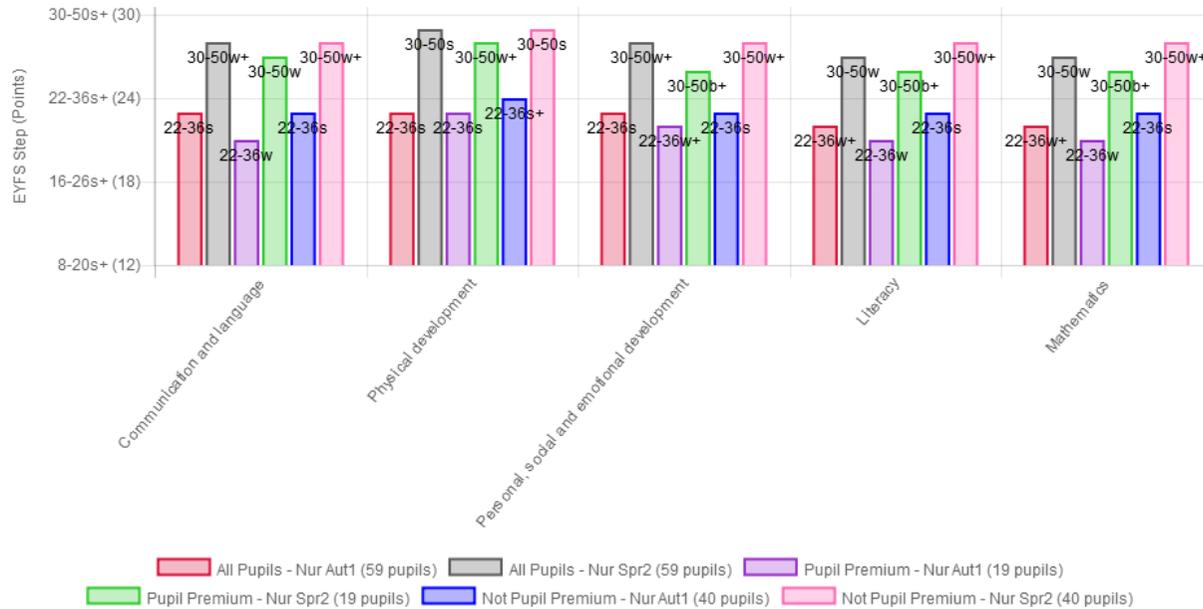
How might you build on it next time?

CL attainment for N2 leavers at Summer 2020 was



Attainment Chart - EYFS Steps
Rec - All Pupils

24 September 2020



The information provided shows the gap was closing slightly between the pupil premium and non-pupil premium children between Autumn and Spring. We assume that this would have continued throughout Summer term, however, the school reverted to government advice in March 2020 due to the Covid-19 issue and further assessments were not possible.

We are planning to review the WellComm delivery following review due to lockdown information and need to revise provision in bubble set up for 2020-21 for Covid-19 needs.

Target Tracker has been consistently used by all staff to monitor each of their groups and to identify any children who are struggling and allow suitable planning and interventions to ensure progress is made. Overall, the progress and attainment of all groups in CL and L has been outstanding over the year. The interventions by the CL teacher and her support for the other staff has been positive. Staff have continued to embed practise in WellComm into their support of children in continuous provision. This has been evident in the 'bubble' set up interactions during lockdown and partial reopening in Summer 2020.

See above

