

ROCKWOOD NURSERY SCHOOL

LITERACY SEQUENCED CURRICULUM - 2-4 YEAR OLDS

At Rockwood, we aim for children to foster a love of reading and writing to express their ideas, feelings and meaning and to communicate with others.

| 2 YEAR OLDS | 24-28 months | 28-32 months | 32-36 months |
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| <p>COMPREHENSION AND WORD READING</p> <p>I can...</p> | <ul style="list-style-type: none"> Explore books both on my own and with an adult. | <ul style="list-style-type: none"> Point to things in a book and show interest in the pictures and print. | <ul style="list-style-type: none"> Sing nursery rhymes and songs. |
| <p>WRITING</p> <p>I can...</p> | <ul style="list-style-type: none"> /am gaining control in my gross motor skills and enjoy simple fine motor challenges. | <ul style="list-style-type: none"> Use a movement from my shoulder or elbow to make marks in various ways, on paper but also in playdough, sand and other forms of tactile play. | <ul style="list-style-type: none"> Understand that I can move my hand to make marks with various mark making tools and one-handed equipment. |

| 3-4 YEAR OLDS | 36-40 months | 40-44 months | 44-48 months | 48-52 months | 52-58 months |
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| <p>COMPREHENSION AND WORD READING</p> <p>I can...</p> | <ul style="list-style-type: none"> Listen to and join in with rhymes and stories I am familiar with. | <ul style="list-style-type: none"> Use books independently and have favourite stories and rhymes. | <ul style="list-style-type: none"> Listen attentively to stories I am interested in, recalling events and joining in with refrains. | <ul style="list-style-type: none"> Enjoy playing with words and begin to understand concepts such as rhyming, alliteration and letter sounds. | <ul style="list-style-type: none"> Understand that letters are used to write words and written words carry meaning, both for pleasure and information. |
| <p>WRITING</p> <p>I can...</p> | <ul style="list-style-type: none"> Hold chunky crayons, pens and brushes to make my mark. | <ul style="list-style-type: none"> Draw lines and circles and sometimes tell you about my drawing. | <ul style="list-style-type: none"> /am beginning to draw a simple recognisable picture. | <ul style="list-style-type: none"> Tell you what my mark making is all about and demonstrate a difference between my drawing and writing. | <ul style="list-style-type: none"> Hold a pencil effectively to draw a recognisable picture and attempt to write my name and sometimes other words. |