

ROCKWOOD NURSERY SCHOOL

COMMUNICATION AND LANGUAGE SEQUENCED CURRICULUM - 2-4 YEAR OLDS

At Rockwood, we aim for children to express themselves with confidence and to listen and respond appropriately.

2 YEAR OLDS	24-28 months	28-32 months	32-36 months
LISTENING AND ATTENTION <b>I can...</b>	<ul style="list-style-type: none"> <li>Listen and pay attention when I am interested</li> </ul>	<ul style="list-style-type: none"> <li>Stop and look at you when you say my name and show interest in all the sounds around me.</li> </ul>	<ul style="list-style-type: none"> <li>Focus and listen with minimal distraction for a short period of time when I am interested.</li> </ul>
UNDERSTANDING <b>I can...</b>	<ul style="list-style-type: none"> <li>Respond to a simple instruction.</li> </ul>	<ul style="list-style-type: none"> <li>Follow a simple instruction.</li> </ul>	<ul style="list-style-type: none"> <li>Understand a question or instruction with two parts.</li> </ul>
SPEAKING <b>I can...</b>	<ul style="list-style-type: none"> <li>Use single words in context.</li> </ul>	<ul style="list-style-type: none"> <li>Communicate using one and sometimes two or more words together.</li> </ul>	<ul style="list-style-type: none"> <li>Ask simple questions and can use a wide range of vocabulary.</li> </ul>

3-4 YEAR OLDS	36-40 months	40-44 months	44-48 months	48-52 months	52-58 months
LISTENING AND ATTENTION <b>I can...</b>	<ul style="list-style-type: none"> <li>Maintain my focus and interest for a longer period of time.</li> </ul>	<ul style="list-style-type: none"> <li>Listen attentively when interested.</li> </ul>	<ul style="list-style-type: none"> <li>Show interest in what others have to say.</li> </ul>	<ul style="list-style-type: none"> <li>Take turns in conversations and respond to what I hear.</li> </ul>	<ul style="list-style-type: none"> <li>Listen attentively in a range of situations and respond appropriately.</li> </ul>
UNDERSTANDING <b>I can...</b>	<ul style="list-style-type: none"> <li>Understand a question or instruction with a least two parts and respond appropriately.</li> </ul>	<ul style="list-style-type: none"> <li>Understand questions with who, what and where?</li> </ul>	<ul style="list-style-type: none"> <li>Understand a range of questions and instructions and rely less on visual cues.</li> </ul>	<ul style="list-style-type: none"> <li>Understand the spoken word and respond appropriately without pictures and props.</li> </ul>	<ul style="list-style-type: none"> <li>Listen to what you tell me you want me to do and then I can do it.</li> </ul>
SPEAKING <b>I can...</b>	<ul style="list-style-type: none"> <li>Meaningful questions to further my knowledge and extend my vocabulary.</li> </ul>	<ul style="list-style-type: none"> <li>Use longer sentences which reflect my experience.</li> </ul>	<ul style="list-style-type: none"> <li>Share my experiences with recall, clarity and expression.</li> </ul>	<ul style="list-style-type: none"> <li>Share my thoughts and ideas with others, showing understanding of grammatical rules.</li> </ul>	<ul style="list-style-type: none"> <li>Use a wide vocabulary effectively and with confidence in a range of situations.</li> </ul>