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Head Teacher – Mrs Faith Stringer

SEN report to Governors – November 2021

Dear Governors.

This year has seen a significant rise in the number of children requiring detailed additional support within the nursery.

We currently have 33 children across the nursery requiring additional support in speech and language. The majority of this support is being given through activities such as the WellComm programme, stories and additional small group work and 1-1 work within each classroom. The staff are administering this support based on group Teaching and Learning plans for these children as often as possible and logging the impact as they go along.

6 of these children currently require additional Individual Teaching and Learning plans and now receive additional support from external agencies including Speech and Language Therapists, Health visitors, Specialist Inclusion teacher support, Portage worker support, and medical support through Paediatric assessments and advice. Applications had to be submitted for assessment for all these services to be involved. 4 children are currently receiving Inclusion Teacher support and 1 receiving portage support this term as a result of these applications. 4 applications were also submitted to panel in October for these children to have an Educational Psychology assessment as it is felt that they will need an Educational Health Care Plan when they go to school, if not sooner due to their needs. 3 Assessments were approved (1 completed already) and 1 rejected at the moment. Additional Inclusion Funding was applied for and almost £8,000 had been allocated for support for these 4 children from September (backdated) to end of May 22.

2 other children are being very closely monitored and next step parental discussions are about to be held now that assessments have just been completed on them. Following this hopefully one of these children will be referred for Portage support and the other for a Paediatric assessment and Inclusion Teacher support. But, who knows what January will bring?

Kind regards

Karen.

